## QUALITY, COMPLIANCE AND AUDITING
- Addressing non-compliance in your assessments
- Compliance and auditing of online courses
- Copyright for the new educator
- Essentials for the internal auditor
- Getting volume of learning right!
- Grading in a competency framework
- Internal audit against the VTG Contract
- Making sense of the National VET system
- Standards for RTOs 2015 – How to prepare for audits
- Understanding the rules of evidence
- Unpacking units of competency
- Working with the streamlined packages

## ASSESSMENT ESSENTIALS
- Building compliance savvy digital assessments
- Clustering units for delivery and assessment
- Design and create quality assessment tools
- Designing assessment tools for clustered units
- Designing AQF compliant assessment
- Developing training and assessment strategies
- How to create effective and simple marking guides and rubrics
- Immersive assessment in the VET context: Demonstration of competency
- New pedagogical design with digital tools: Assessment first!
- RPL – the devil in the detail
- Streamlined assessments – Assessing more with less
- What goes wrong with assessment and how to fix it

## MAPPING AND VALIDATION
- How to conduct successful validation to meet audit requirements
- Introduction to assessment mapping
- Mapping assessments through a compliance lens
- Mapping units of competency
- Validating your assessment tools

## DIGITAL INNOVATION
- Building Moodle courses from scratch
- Converting classroom teaching to online activities
- Designing learning activities for blended delivery
- Free tools to convert, create and design content
- Going Google – review of Google apps for education
- How to design course specific engagement strategies
- How to flip a classroom – Design and delivery basics
- How to source and effectively use multimedia in your teaching practice
- Power up your presentations with Camtasia
- Sonic learning: Audio techniques for teaching on the go
- Twitter for VET educators

## TEACHING AND LEARNING STRATEGIES
- Accessible learning – Supporting students with disabilities
- Addressing specific learning disorders in the classroom
- Emerging trends in learning
- Identify and deal with learner mental health issues
- Introduction to mental health in the learning environment
- Practical strategies to activate learning
- Student centred instructional design – Redesigning courseware
- Supporting student productivity in the digital age
- Teaching strategies for challenging behaviours

## PERSONAL AND BUSINESS DEVELOPMENT
- Influence without authority
- Project management essentials
- Your personal brand – Cultivating your professional identity
- Using customer service to promote your RTO

## INDUSTRY ENGAGEMENT
- A model for engaging industry in assessment validation
- Customising program delivery to meet industry needs
- Essentials for building industry relationships to improve business

## EVENTS
- Teaching and Learning Conference 2016
- Thought Leaders
- VET Leaders Lunch

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- VET Development Centre