

2017 Teaching and Learning Conference Connect, Collaborate, Capture

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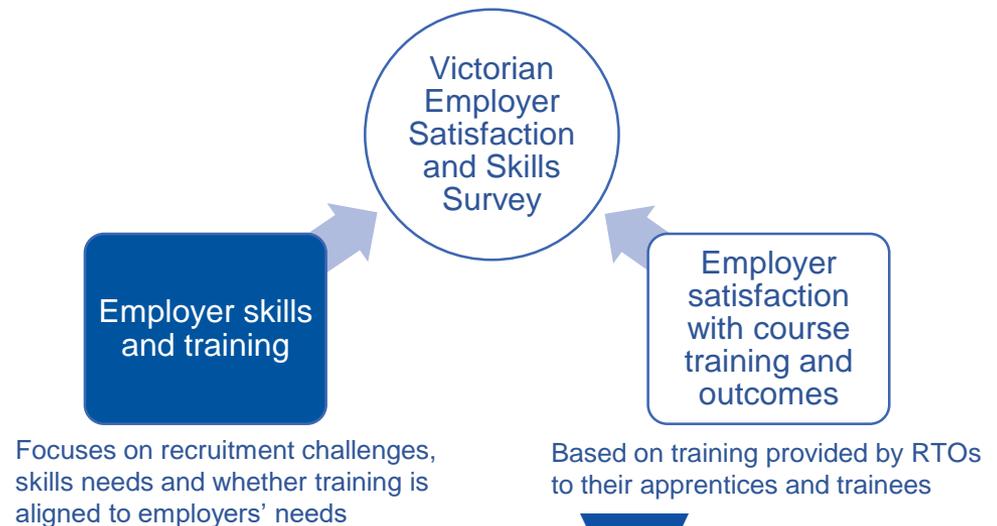


VICTORIAN SKILLS AND TRAINING EMPLOYER SURVEY 2017

BACKGROUND

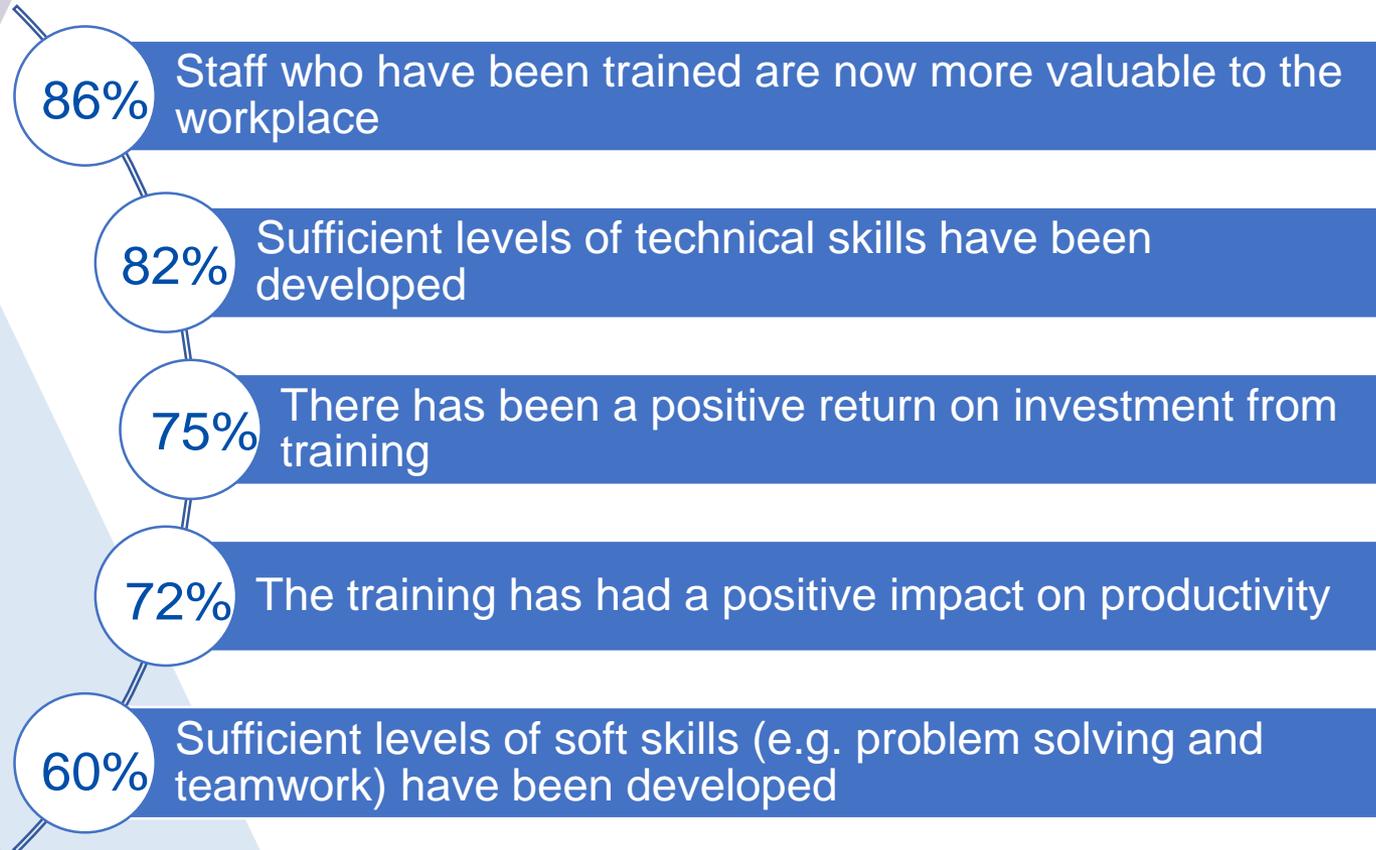
- The Victorian Employer Satisfaction and Skills Survey is an annual survey that collects information from employers on the training experiences of apprentice(s)/trainee(s), and about the training and skills needs of Victorian businesses more generally.
- In 2017, this survey comprised two parts. These slides correspond to the *employer skills and training* segment. This survey allows:
 - generation of insights on labour market requirements and whether training is meeting skills needs in Victoria
 - development of quantitative and qualitative evidence of skills requirements representative of all Victorian industries and regions.

- The Employer Skills and Training Survey is a randomised, multi-modal, whole of economy survey – sampled from the Victorian Worksafe database.
- In 2017, over 74,000 surveys were sent out and 12,100 responses received back – a response rate of 16.4%.



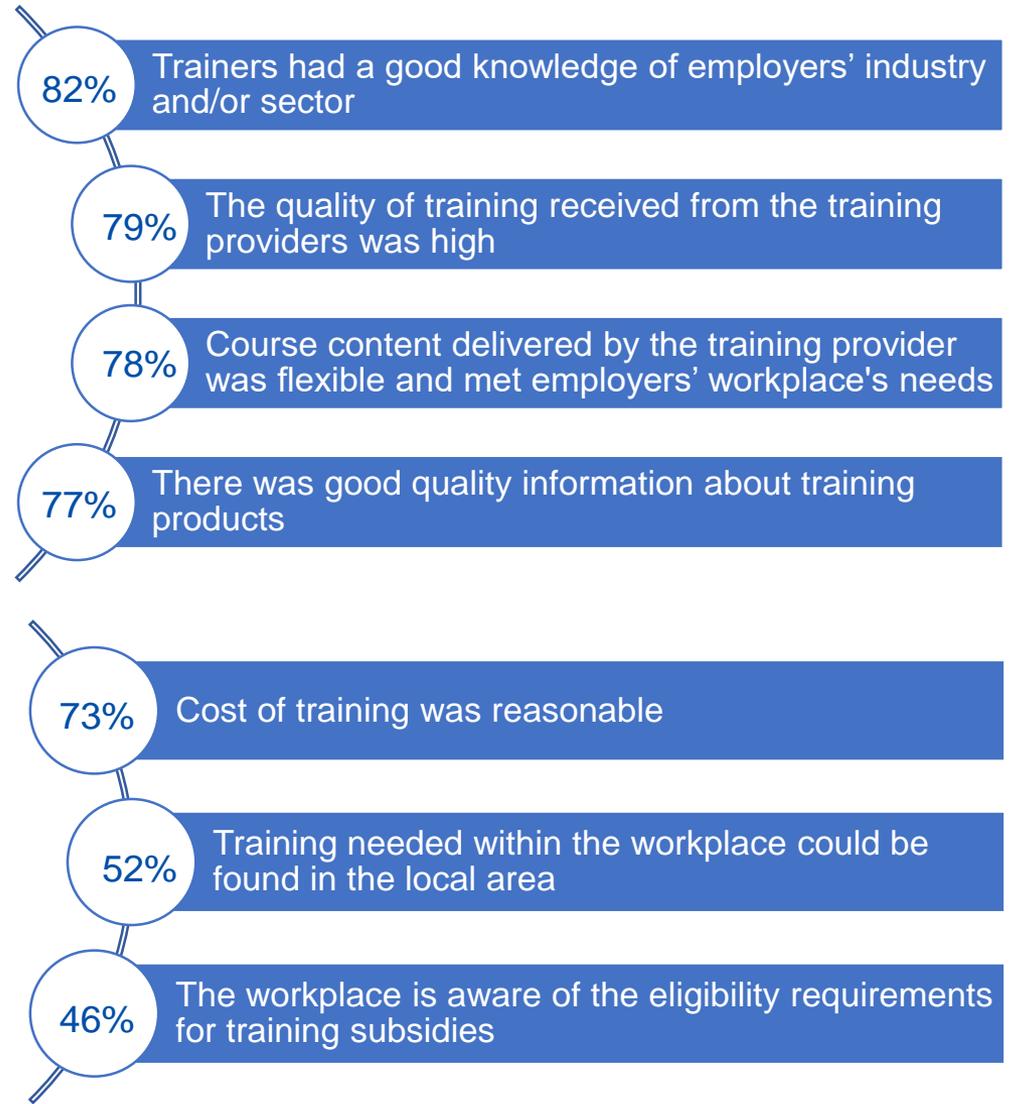
KEY FINDINGS: TRAINING CONTRIBUTION

- Victorian employers who accessed training in 2016 generally reported positive impacts on their employees and workplace, including a positive return on investment and a positive impact on productivity.



KEY FINDINGS: TRAINING QUALITY & ACCESSIBILITY

- Victorian employers who accessed training in 2016 generally reported a positive experience.
- Employers in regional Victoria were more confident than those in the metro regions that the course content delivered by the training provider was flexible and met their workplace's needs (77% versus 81%).
- Victorian employers who received training in 2016 were generally satisfied with the cost of training.
- However, about half of Victorian employers struggled to find training in their local areas and more than half reported lacking knowledge around eligibility requirements and subsidies.



RTO PERFORMANCE INDICATORS PROGRAM

BACKGROUND

- The RTO Performance Indicators program comprises a suite of performance measures at the individual training provider level covering overall students satisfaction with different aspects of training (e.g. teacher quality, facilities, resources) and training outcomes.
- Data for the measures is sourced from an extensive annual survey program one of the biggest nationally:
 - Students who either completed their training or discontinued early in the previous year, in 2017 we got 1 in 4 students responding (51,000).
 - Employers of Apprentices/Trainees in training or completed training in the previous year, in 2017 were got responses from 1 in 3 employers (11,000).

PERFORMANCE INDICATOR STUDENT SURVEY RESULTS

Measures	2016 Survey	2017 Survey	Change*
Students with an improved employment status after training	44.5%	42.4%	↓
Students satisfied with generic skills and learning experiences	51.3%	44.0%	↓
Students going onto further study at a higher level than their completed training	19.5%	19.0%	↔
Students who achieved their main reason for training	67.2%	72.7%	↑
Students reporting a positive perception of teaching	72.4%	67.7%	↓
Students who recommend the RTO	65.2%	73.8%	↑
Students reporting a positive perception of the assessment process	72.8%	70.0%	↓
Students who are satisfied with training provided by an RTO	75.0%	76.5%	↑

TEACHING AND ASSESSMENT QUALITY

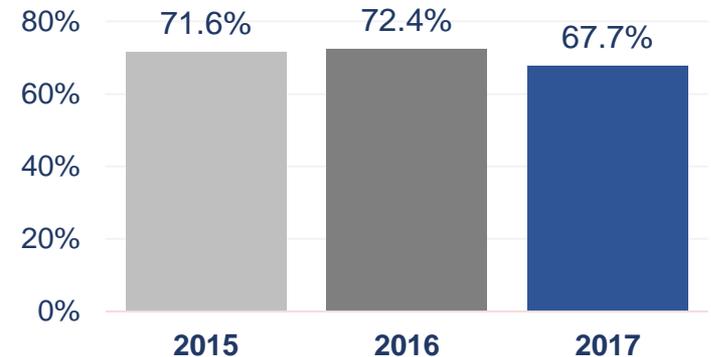
Positive perception of teaching

- **Two in three students** had a positive perception of teaching in 2017, down compared to the previous years.
- **95 per cent of students** who had a positive perception of teaching were satisfied with the training overall.

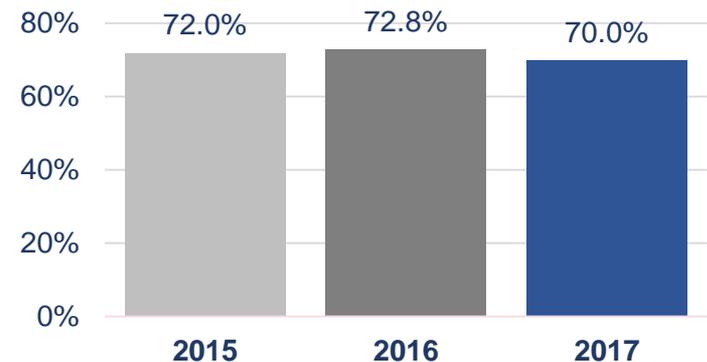
Positive perception of the assessment process

- **Nearly three in four students** had a positive perception of the assessment process in 2017, down from the previous years.
- **94 per cent of students** who had a positive perception of the assessment process were satisfied with the training overall.

Proportion of VET students reporting a positive perception of teaching



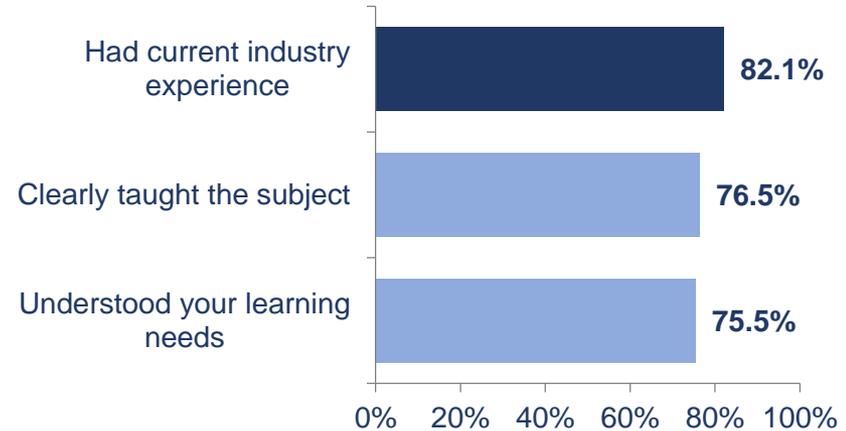
Proportion of VET students reporting a positive perception of the assessment process



ASPECTS OF TEACHING AND ASSESSMENT QUALITY

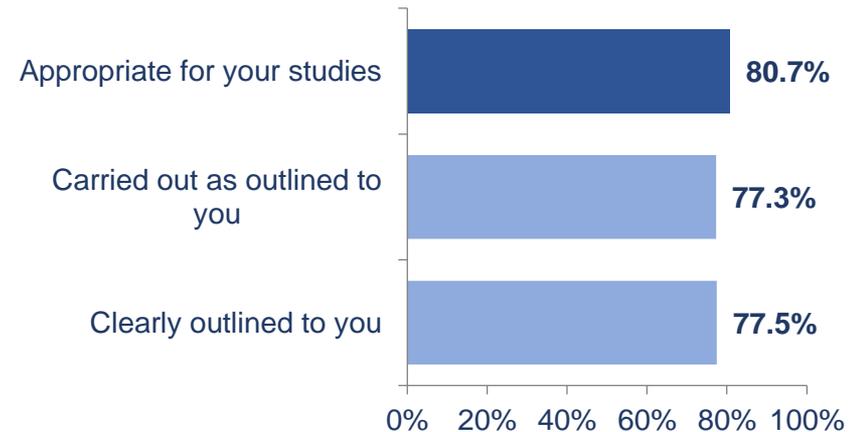
Aspects of teacher quality

- Students rated their teacher's industry experience more favourably than the ability of teachers to clearly teach the subject and understand student learning needs.



Aspects of the assessment process

- A higher proportion of students reported that the assessment was appropriate to their studies compared to the assessment being clearly outlined or carried out as outlined.



ASPECTS OF TEACHING QUALITY BY FIELD OF EDUCATION

