

FUNDED PROGRAM

Teaching Fellowship Program



Application Form

2024 VDC Teaching Fellowship Program: Excellence in Vocational Teaching Practice

The Teaching Fellowship aims to provide an immersive experience for teachers with a minimum of three years teaching practice, by providing a comprehensive development program which builds on their teaching practicum and educational leadership capability.

Applications will only be received from registered training organisations that have a **2024 Skills First contract**. The program provides Teaching Fellows with focused support in professional development so that over time, they can make a significant contribution to the growth of the teaching professionalism in VET, improving outcomes for students, industry, and the community. Successful applicants will be invited to join the VDC VET Alumni in 2025 upon completing the Teaching Fellowship.

Eligibility

- /// VET Teachers with a minimum of three years teaching practice
- /// Must be employed under long-term arrangements with full or part-time teaching duties
- /// Your application must also be endorsed by your organisation's CEO, including permission to attend all sessions being held in Term 2 and Term 3.
Please note applications are limited to one per organisation.
- /// Please ask your CEO to sign the program schedule below and include it in your application
- /// Shortlisted applicants are required to attend a panel interview in March.

Please submit your application to info@vdc.edu.au by **5.00pm Friday 24 April 2024**.

The Victorian Skills Authority (VSA) funds the VET Development Centre (VDC) to provide opportunities to the Victorian workforce at Skills First providers.



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Details of the provider

First Name:

Last Name:

Phone:

Email:

Organisation Name:

Organisation Address:

How many years teaching experience do you have?

3

4

5

6

7

8

9

10+

Which industry area do you teach in?

Please tell us why you wish to participate in VDC's 2024 Teaching Fellowship Program?

PLEASE DISCUSS
NO MORE THAN 300 WORDS:

/// How taking part in the program will benefit you at a personal and/or professional level.

/// How you intend to implement your learnings into your teaching practice.

/// How you will share your learnings inside your organisation.

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2024 VDC Teaching Fellowship Program Schedule

Date	Time	Session	Location
Wed 22 May 2024	9:30am - 3:30pm	Fellowship Induction Workshop: Engaging Students with Technology	VDC
Wed 5 June 2024	9:30am - 3:30pm	Workshop: Teaching Practice	VDC
Wed 19 June 2024	9:30am - 3:30pm	Workshop: Accredited Unit of Competency: BSBHRM523	VDC
Wed 24 July 2024	9:30am - 3:30pm	Workshop: Artificial Intelligence and Teaching Practice	VDC
Thurs 15 Aug 2024	9:30am - 3:30pm	VDC Conference Day 1	MCEC
Fri 16 Aug 2024	9:30am - 3:30pm	VDC Conference Day 2	MCEC
Wed 28 Aug 2024	9:30am - 3:30pm	Workshop: Accredited Unit of Competency: BSBHRM523	VDC
Wed 11 Sept 2024	9:30pm - 3:30pm	Workshop: Sustainability Development Goals Workshop: Managing Yourself & Others	VDC
Wed 9 Oct 2024	9:30am - 3:30pm	Workshop: Innovation in Teaching Practice	VDC
Wed 16 Oct 2024	9:30am - 3:30pm	Reflections: Prepare & Submit Final Presentation	VDC
Wed 23 Oct 2024	9:30am - 3:30pm	Presentations by Teaching Fellows Certificate Presentation	VDC

*The VET Development Centre is located at Level 8, 379 Collins Street, Melbourne VIC 3000

+ For more information about each component of the 2024 VDC Teaching Fellowship Program [click here](#)

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CEO/Manager approval

_____ is approved to attend all sessions listed above as part of the 2024 VDC Teaching Fellowship Program. It is expected that fellows will attend a minimum of 90% of the scheduled sessions to pass the Program.

First Name:

Last Name:

Phone:

Email:

CEO/Manager Signature:

Date:

Please note: VDC must be advised in writing of an intention to withdraw.

Please contact Lisa Confoy, Project Director at lconfoy@vdc.edu.au to request a withdrawal form that must be signed by your CEO/Manager.



VET DEVELOPMENT CENTRE

Level 8, 379 Collins Street, Melbourne VIC 3000

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VET Development Centre
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